Te Kura o Kirikiriroa ki te Rāwhiti Hamilton East School *Stand tall. Reach high. Tū Tangata! Tū Māia!*



Newsletter

Term 1 Weeks 6 & 7

Wiki 6 & 7 Whainga	Let's find out how Hamilton East School students have participated as Ham East kids since 1872?
	He aha te mea motuhake ki te Kura o Kirikiriroa Rāwhiti?
Whakatauki	Titiro whakamuri
	Kōkiri whakamua
	Look back and reflect
	So you can move forward

Kia ora Koutou,

Thank you for your fortitude and patience as we all negotiate the rules around Covid.

Office staff can help clarify counting days for close contacts to stay home. There is a Day 0!

Positive cases

- The isolation period for COVID-19 cases in the community is 7 days. If you are still unwell, stay home.
- Start counting the 7 days from day zero (0). Day 0 is the day that your symptoms started or that you received a positive test result (if you do not have any symptoms).
- Your household members will need to remain in isolation with you until your 7 days from Day 0 are complete.
- If another member of your household tests positive, the rest of your household can still end their isolation when you do. However, the second positive case will need to restart their 7 days from their Day 0.

If your child shows any sign of illness including sneezing, runny nose or cough we ask you to keep them at home or collect them from school. This is challenging if your child suffers from hay fever. We suggest asking your doctor for medication to combat these symptoms .

The planned Teacher Only Day on Monday the 28 March is cancelled. Every teaching day available is precious, especially when many tamariki have needed time off for Covid related reasons.

End Of Day - From tomorrow (Wednesday) onwards, Kowhai and Totāra Teams will leave their classes and walk to Dawson field at 2:50. This is a change from 2:40.

Accessing Home learning Our school is open for learning. Therefore, I am not asking teachers to provide learning for individuals who are away sick.

<u>Class Blogs</u> Independent learning is on Class Blogs on our website.

Totara and Kowhai Teams also communicate via Seesaw.

Hauora (Wellbeing) /Physical Education

Hamilton East, in line with the national curriculum for Health and Physical Education and Hauora, are transitioning to a club model for sports and sports teams. This means that children access weekly teams through local sports organisations and clubs, and not the school.

Winter Terms 2 - 3

- Rugby and soccer have been organised this way for many years.
- Basketball can be entered through the Hamilton Flyers Junior Basketball Club. This means children can still play in school teams through the club. Games are on Friday nights and training will be at St Paul's Collegiate.
- Netball players can register in the 'Future Ferns' programme. This allows for individual registrations who are then put into teams. This means all organisation is through the Hamilton City Netball Association. If you are keen to help get in touch with them.
- Hockey at this stage can only be accessed through our school. This means we need coaches and managers for this to go ahead.

As part of the South-East Sports Cluster Hamilton East will continue to contribute teams to cluster tournaments. We will also create a page on the website this week with links to sporting opportunities for the year.

We welcome your feedback via this survey.

Click here to access the survey.

Ngā mihi, Hauora (Wellbeing) Team.

2022 is the 150th Anniversary year for Hamilton East School.

Covid is challenging the way we celebrate this. However, we will be creating content on our website to keep you interested and informed. All tamariki are currently talking about this, researching and clarifying their understanding. Each class will contribute content to the website.

We are also planning a celebratory T-shirt. This is currently in the design phase. It will be well advertised when orders can be made.



We hope an 'Open Day' for former pupils and interested community will be a possibility in Term 3.

Ngā mihi , Pippa Wright Principal.

Community Notices

