

NEWSLETTER Tuesday 26 May 2009



Kia ora e te Whanau o Hamutana Rawhiti

Principal's Note

Kia Ora e te Whanau

Student Achievement Data

Our initial data on Reading taken at the beginning of the year shows that the numbers of children reading at or above their chronological age is **lower** than we would like. There are a number of factors that are influencing this such as new enrolments from overseas where English is not the first language, and enrolments where the children have previously attended numerous schools. Children who change schools frequently are seldom achieving as well as their peers.

Teachers have therefore been required to ensure their Reading Programmes are meeting the learning needs of all their students, monitor progress, plan interventions and share successes and issues in professional meetings.

The next lot of data will be collected in week 8 of this term and this will inform us of our direction for the second half of the year.

Allan Bull
Principal

COMING EVENTS

28 May	Board of Trustees Meeting 7.30pm
04 June	Sustainable Gardens Meeting - school staffroom 7.30pm
15 June	District Health Board Hearing and vision Technician
30 June	Parent Conferences - except for R5 & R14

Hamilton East School Tool Kit Being Ready To Learn

Part of this section of the Tool Kit states that;

I am ready to learn when;

I have the appropriate clothes.

Now that winter is upon us children need to have warm clothes to wear outside and appropriate clothes to wear in the classroom.

A light Tee Shirt and a heavy jacket is not sufficient as the child will not have enough protection from the cold when the jacket is removed in class. Skimpy shorts, likewise do not give enough protection in Hamilton's changeable weather.

Gardens Meeting

A meeting will be held in the staffroom on **Thursday 4 June** at 7:30 to review our progress on sustainable gardening. The meeting will look at celebrating planting at Matariki, officially opening the "Adobe Oven" and planning the programme for the rest of the year.

CURRICULUM DEVELOPMENT

Mathematics and Statistics

In the old curriculum the title of this learning area was just MATHEMATICS.

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data.

By studying mathematics and statistics, students develop the ability to think creatively, critically, strategically, and logically. They learn to structure and to organise, to carry out procedures flexibly and accurately, to process and communicate information, and to enjoy intellectual challenge.

By learning mathematics and statistics, students develop other important thinking skills. They learn to create models and predict outcomes, to conjecture, to justify and verify, and to seek patterns and generalisations. They learn to estimate with reasonableness, calculate with precision, and understand when results are precise and when they must be interpreted with uncertainty. Mathematics and statistics have a broad range of practical applications in everyday life, in other learning areas, and in workplaces.

What thoughts, ideas do you have about mathematics, what could be taught, and what local resources (both people and places) do we have that may be of assistance to us?

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Sports Nutrition Tip #5

Avoid becoming dehydrated!



When you are thirsty it's a way of your body telling you that you are already dehydrated, so don't let yourself get thirsty! Make sure you drink water all day to keep your body hydrated and help to improve your overall performance.

